



- Approved by PCI, New Delhi & DTE, Mumbai
- Affiliated to K.B.C. N.M.U., Jalgaon
- Courses avilable :- B.Pharmacy & M. Pharmacy (Pharmaceutics)

Ph.: (02580)233478 Fax (02580)233478,

1.4.1.2 Sample filled form of stakeholders.

Sample filled form of Student Feedback on Facility/College

| | Shree Sureshdada Jain Institute of Pharmaceutic Class: Third Year B. Pharm Sem. VI Name of Student: Patil pipali Prabhakor | D | ate: 13/ | 06/2024 | ent: Potic | - |
|---|--|-------------|----------|--------------|------------|------|
| , | Student Feedback Form on College in the following Table please Tick (V) suitable option | | . (2023- | 24) | | |
| Sr. No. | Parameters | Excellent | Very | Good | Average | Poor |
| 1 | Seating arrangements and teaching aids in the classroom | 5 | 4 | 3 | 2 | 1 |
| 2 | How do you rate laboratories? | | | | | - |
| 3 | How do you rate the availability of books in the library? | V | | | | |
| 4 | How do you rate computer and internet facilities? | | 1 | | | |
| 5 | How do you rate your vote about the first aid facility? | L | | | | |
| 6 | How do you grade facilities in the girl's/boy's common room? | ~ | 1 - | | | |
| 7 | How do you rate the facility of safe drinking water? | | ~ | | | |
| 8 | How do you rate Toilets and Urinal facilities for students? | | V | | | |
| | | R.S. Wa | | | Marks | |
| Sr. | Description | | gh. C | Med: 8PG0 | | (4) |
| Sr. | Description Has the teacher covered the syllabus prescribe university/college/board? | d by the | | | Marks | |
| Sr. No. | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the | d by the | | | Marks | |
| Sr. No. | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of | d by the | | | Marks | |
| Sr. No. 1 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content | d by the | | | Marks | |
| Sr. No. 1 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills | d by the | | | Marks | |
| Sr. No. 1 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills | d by the | | | Marks | |
| Sr. No. 1 2 3 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of [a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. | d by the | | | Marks | |
| Sr. No. 1 2 3 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills | d by the | | | Marks | |
| Sr. No. 1 2 3 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of [a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. | d by the | | | Marks | |
| Sr. No. 1 2 3 4 4 5 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. Support for the development of students skill (a) Practical Demonstration (b) Hands on Training | d by the | | | Marks | |
| Sr. No. 1 2 3 4 4 5 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. Support for the development of students skill (a) Practical Demonstration (b) Hands on Training | d by the | | | Marks | (4) |
| 6r. Io. 1 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content | d by the | | | Marks | |
| Sr. No. 1 2 3 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. Support for the development of students skill | d by the | | | Marks | |
| Sr. No. 1 2 3 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. Support for the development of students skill (a) Practical Demonstration | d by the | | | Marks | |
| Sr. No. 1 2 3 4 5 5 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. Support for the development of students skill (a) Practical Demonstration (b) Hands on Training | d by the | | | Marks | |
| Sr. No. 1 2 3 4 5 5 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. Support for the development of students skill (a) Practical Demonstration (b) Hands on Training Willingness to offer help and advice to student | ed by the | (1) | (2) | Marks (3) | (4) |
| Sr. No. 1 2 3 4 5 6 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. Support for the development of students skill (a) Practical Demonstration (b) Hands on Training Willingness to offer help and advice to student Total | ed by the | (1) | (2) | Marks (3) | (4) |
| Sr. No. 1 2 3 3 No. | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. Support for the development of students skill (a) Practical Demonstration (b) Hands on Training Willingness to offer help and advice to student | e syllabus? | (1) | (2) | Marks (3) | (4) |

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Sample filled form of Student Feedback on Faculty

| | Shree Sureshdada Jain Institute of Pharmaceutic Class: Third Year B. Pharm Sem. VI Name of Student : Path Dipali Prabhakor | D S | Date: 13/06/2024 Signature of Student: Stu | | | | | |
|---------------------------|--|----------------|---|--------------|-----------|------|---|--|
| | Student Feedback Form on College In the following Table please Tick (🗸) suitable option | | . (2023- | 24) | | | | |
| Sr. No. | Parameters | Excellent 5 | Very Good | Good 3 | Average 2 | Poor | 1 | |
| 1 | Seating arrangements and teaching aids in the classroom | 5 | ~ | 3 | 2 | 1 | | |
| 2 | How do you rate laboratories? | V | | | | | | |
| 3 | How do you rate the availability of books in the library? | V | | | | | | |
| 4 | How do you rate computer and internet facilities? | | V | | | | I | |
| 5 | How do you rate your vote about the first aid facility? | V | | | | | | |
| 6 | How do you grade facilities in the girl's/boy's common room? | - | | | | | ĺ | |
| 7 | How do you rate the facility of safe drinking water? | 1 - 2 - 2 - | ~ | | | | ĺ | |
| 8 | How do you rate Toilets and Urinal facilities for students? | | V | | | | | |
| Sr. | Student Feedback Form on Teaching I ame of Teaching Faculty & Subject : - Miss. S | R.S. Wa | gh.C | | Marks | | i | |
| Sr. No. | ame of Teaching Faculty & Subject : - Miss. f | R.S. Wa | | Med. 8p60 | | (4) | | |
| Sr. | ame of Teaching Faculty & Subject :- Miss. \$ Description Has the teacher covered the syllabus prescribe university/college/board? | R.S. Wa | gh.C | | Marks | | | |
| Sr. No. | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the | R.S. Wa | gh.C | | Marks | | i | |
| Sr. No. 1 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of | R.S. Wa | gh.C | | Marks | | | |
| Sr. No. 1 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content | R.S. Wa | gh.C | | Marks | | | |
| Sr. No. 1 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills | R.S. Wa | gh.C | | Marks | | i | |
| Sr. No. 1 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids | R.S. Wa | gh.C | | Marks | | i | |
| Sr. No. 1 2 3 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Mortivation and inspiration of students to learn. | R.S. Wa | gh.C | | Marks | | i | |
| Sr. No. 1 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. Support for the development of students skill | R.S. Wa | gh.C | | Marks | | - | |
| Sr. No. 1 2 3 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. Support for the development of students skill (a) Practical Demonstration | R.S. Wa | gh.C | | Marks | | - | |
| Sr. No. 1 2 3 4 4 5 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. Support for the development of students skill (a) Practical Demonstration | R.S. Wa | gh.C | | Marks | | | |
| Sr. No. 1 2 3 4 4 5 6 | Description Has the teacher covered the syllabus prescribe university/college/board? Has the teacher covered relevant topics beyond the Effectiveness of teachers in terms of (a) Technical Content / Course Content (b) Communication Skills (c) Use of Teaching Aids Motivation and inspiration of students to learn. Support for the development of students skill (a) Practical Demonstration | ed by the | (1) | (2) | Marks (3) | | | |

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Sample filled form of Faculty on Curriculum

| | Faculty on the Curri | culum | | | | |
|-----|--|-----------|-------------|---------|---------|------|
| _ | A.Y. (2023-24) | | | | | |
| | Name of Faculty- Manoj Madhukas Be | Depa Depa | rtment: - P | - | | rics |
| - | Designation- Associate Professor | | Date- 2010 | 6 2 | 024 | _ |
| Sr. | In the following Table please Tick (V) suitable option. Parameters | Excellent | Very Good | Good | Average | Poor |
| No | raiameters | | | | | |
| 1 | The faculty clearly understands the well-defined | 5 | 4 | 3 | 2 | 1 |
| • | course objectives, which lead to significant learning outcomes. | | | | | |
| 2 | Relevant and recommended books are readily available. | ~ | | | | |
| 3 | Experiment based on practical knowledge gained by the student | ~ | | | | |
| 4 | The curriculum fosters the development of problem-solving abilities and innovative thinking among students. | / | | | | |
| 5 | Completing the syllabus on time is achievable within the allotted hours. | ~ | | | | |
| 6 | The curriculum promotes advanced education and encourages lifelong learning. | ~ | | | | |
| 7 | There is plenty of opportunity to adopt new speaking techniques, including seminars, presentations, group discussions, and projects. | | ~ | | | |
| 8 | Weightage is given to theory and practical | | ~ | | | |
| 9 | The students satisfactorily achieve the Program Outcomes (PO), Course Outcomes (CO), and Program Educational Objectives (PEO). | ~ | | | | |
| 10 | The syllabus prepares students for job readiness. | ~ | | | | |
| 10 | The symmetry | | Signature | | 64 | - |
| | | | Signature | of Facu | ity | |
| | | | | | | |
| | | - | of Pharm | | | |
| | | Sale Inst | The Court | | | |

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Sample filled form of Alumni on College

| - | Alumni Feedba A.Y(2023- | | | | | |
|-----------|---|-----------|---------------|-------|---------|-----|
| _ | | | | | | |
| | Student Name: Mali Uday Chalana | n Year: | Final Year B. | Pharm | | |
| | Mobile No: 7248996423 | Date | - 211 | 0612 | 024 | |
| _ | In the following Table please Tick (V) suitable option | on. | | | | |
| Sr. No | Parameters | Excellent | Very Good | Good | Average | Pod |
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | What has been your overall experience at JTE's, SSJIPER, Jamner so far? | ~ | | | | |
| 2 | Are you satisfied with the quality of education and instruction provided by JTE's, SSJIPER, Jamner | | / | | | |
| 3 | How satisfied are you with the quality of education and instruction provided by JTE's, SSJIPER, Jamner? | ~ | | | | 15 |
| 4 | Are the resources and facilities at JTE's, SSJIPER, Jamner sufficient to support your learning needs? | | / | | | |
| 5 | How satisfied are you with the range of extracurricular activities and student organizations available at JTE's, SSJIPER, Jamner? | / | | | | |
| 6 | Do you feel that JTE's, SSJIPER, Jamner provide a diverse and inclusive environment that respects and celebrates differences? | | | | | |
| 7 | How satisfied are you with the effectiveness of the grievance committee? | ~ | | | | |
| 8 | How satisfied are you with the quality of the administrative operations? | | / | | | |
| 9 | JTE's, SSJIPER, Jamner's Industry-Academic Exposure | | / | | | 1 |
| 10 | How satisfied are you with the College's efforts to engage with its alumni? | / | | | | |

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Sample filled form of Employer

| 1 | A.Y:-202 Student Name: - Miss Tejad sochsh chord Mobile No - 9552568659 | | 2023 | | | |
|-----|--|-----------|-----------------|--------|---------|------|
| 1 | | iyy y | par - 2023 | | | |
| 1 | Mobile No - 9552568659 | | | | | |
| 1 | | | Date: - 0/ | 05/2 | 024 | |
| 1 | E-mail id: - Ssjipeljamnel@rediffmail.com | 7) | | | | |
| | Program: B. Pharm | | | | | |
| | Name of company& Designation: Skree Swesheld education f | ada Jair | Institute James | e of P | ecture | e. |
| | Company/Organization address: SSJIPER, Co | P, Jamn | ee 4242 | 06 | | |
| - 1 | In the following Table please Tick (V) suitable option. | | | | | |
| Sr. | Parameters | Excellent | Very Good | Good | Average | Poor |
| No | | 5 | 4 | 3 | 2 | 1 |
| 1 | Designing JTE's SSJIPER, Jamner reflects a commendable overall learner-centric approach. | V | | | | |
| 2 | Units are organized in a logical sequence. | V | | | | - |
| 3 | What is your assessment of the syllabus's scope? | 1 | | | | - |
| 4 | How would you rate the accessibility of textbooks and reference materials at the college? | | 1 | | | + |
| 5 | Does the curriculum align with the latest | | 1 | | | |
| 6 | Does the curriculum meet the current industry standards? | 1 | | | | |
| 7 | Do you find the depth of the course content satisfactory? | V | | | | |
| 8 | How would you evaluate the practical applicability of the curriculum in real-life | V | | | | - |
| 9 | situations? How would you rate the learning value and relevance of the projects undertaken during the curriculum? | | | | | |

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Sample filled form of Parent's Feedback Form on Curriculum

| | Parent's Feedback on the | | 1 | | | |
|-----------|---|------------------|---------------------------|------|-------------|---|
| | | 123-24 | | | | _ |
| | Name of Parent-Mr. Suni) Uttomrop Borse. Name of student- Pranja Suni Borse. | . Class Date- | of student: - 28/06/24 | EVIC | 1. Pharm | |
| _ | In the following Table please Tick (V) suitable option. | | | 1 | | |
| Sr. No | Parameters | Excellent | Very Good | | | |
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | How would you rate your ward's program based on the number of courses they are taking each semester? | | | | | |
| 2 | How do you rate the availability of the Text and reference books in the Market? | ~ | | | | |
| 3 | What do you feel about the quality and relevance of the courses included in the semester? | ~ | | | | |
| 4 | How would you evaluate the faculty's treatment of students in terms of teaching and assessment, regardless of the student's background, such as gooder, caste community beliefs, and so on? | ~ | | 1 | | |
| 5 | How do you rate the culture of the college for | | - | | | - |
| 6 | How do you rate the courses in terms of their significance to the latest technologies or future | | / | | | 1 |
| 7 | How do you rate the programs based on your ward's | | | | | - |
| 8 | How do you grade the quality of teaching in the | ~ | | | | |
| 9 | How do you assess the outcomes that your ward has | | | | | |
| 10 | How do you rate the transparency of the evaluation system in the College and University? | V | | | 1 | |
| | system in the conego | | | | ent Signatu | |

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